

**This is an example of a title [Cambria bold 16 pt with a  
Space of 32 pt above and 24 pt below, centered text,  
marges total manuscript: 3 cm top, bottom, left & right**

*Author One<sup>1</sup>, Author Two<sup>1</sup> & Author Three<sup>2</sup> [Cambria Italic 12 pt, 6pt space  
below, centered]*

<sup>1</sup> Developmental and Educational Psychology  
Great University, Highland [Cambria 12 pt, 6pt space below, centered]

<sup>2</sup> School of Education  
Wonderful University, Longland [24pt space below]

**Abstract:** [This is the abstract: Indent 1 cm left and right, Cambria 10 pt, justified, with  
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**Keywords:** keyword 1, keyword 2, keyword 3, keyword 4 [4 to 6 keywords].

**INTRODUCTION [Cambria bold 13pt, Small capitals, 24 pt above, 12pt  
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## METHOD [Title Cambria Bold 13pt, Small capitals, 24 pt above, 12pt below, centered text]

### *Participants* [Subtitle Cambria Italic 12 pt, 6pt space below, centered]

[Entire text; Cambria 11 pt, except headings]. Participants in this study were 38 children aged 6-9 years, 18 girls and 20 boys, from grades 2 and 3 in three elementary schools located in midsize and large towns all over the world.

### *Measures* [Subtitle Cambria Italic 12 pt, 6pt space below, centered]

*Abcac* [subtitle Cambria 11 Italics Bold, indent at .75 cm]. Abcac is a reasoning subtest of an American intelligence test (Reference et al., 1984), existing of 50 items with four pictures each. The child is required to discover a rule in which 3 of 4 pictures belong together and, in the light of this, has to subsequently exclude the fourth picture.

*Seriation task* [subtitle Cambria 11 Italics Bold, indent at .75 cm]. To measure inductive reasoning in children a highly structured dynamic visual-spatial “puzzle” series completion task using tangibles was used that was developed by Author1 and Author2 (2015).

## RESULTS

Before analyzing the actual research questions, two one-way analyses of variance were conducted to examine possible differences between groups for age and initial level of task solving. The analyses of variance were conducted with Age and the scores on the Exclusion task.

The results showed significant effects for both Sessions and the interaction between Sessions and Treatment,  $F(3,34) = 13.07$ ,  $p < .001$ ,  $\eta_p^2 = .27$ ; and  $F(3,34) = 2.98$ ,  $p = .034$ ,  $\eta_p^2 = .08$  (spherity assumed) respectively. The results are displayed in Table 1 and Figure 1.

**Table 1.** [Cambria, 11 pt, bold] Mean performance (and standard deviation) [Text Cambria 11 pt] on mathematics word problems [The text in the Table is Cambria, 10pt].

	CG		EG	
	Pre	Post	Pre	Post
<i>3<sup>rd</sup> grade</i>				
Number of steps (max = 7)	5.2 (2.2)	5.1 (1.9)	3.6 (2.4)	6.0 (1.5)
Performance (max = 7)	3.6 (2.3)	3.3 (2.1)	1.4 (2.2)	4.2 (2.4)
<i>5<sup>th</sup> grade</i>				
Number of steps (max = 9)	7.0 (2.0)	7.4 (1.8)	7.7 (1.6)	8.6 (0.7)
Performance (max = 9)	5.3 (2.8)	6.8 (2.2)	6.1 (2.4)	7.9 (1.2)

CG: Control Group; EG: Experimental Group [Legend Cambria 9 pt, Indent .75 cm]

[Leave 24 pt between Table and text that follows] Text text



Zeidner, M., & Schleyer, E. J. (1999). Test anxiety in intellectually gifted school students. *Anxiety, Stress & Coping: An International Journal*, 2, 163-189.  
doi: [10.1080/10615809908248328](https://doi.org/10.1080/10615809908248328)

*Notes [are always placed at the end of the tekst; Title Cambria bold, 11, italics; Notes' text Cambria 11pt]*

Note 1. This is an example.

Note 2. This is an example for note 2.

**Acknowledgments:** All grants or other financial support (and the source) for your study have to be mentioned here; Also acknowledge colleagues who assisted in conducting the study, collected data, prepared parts of the manuscript or commented on earlier versions of the manuscript. In this paragraph, also explain any special agreements concerning authorship, for instance when the first two authors contributed equally to the study.

**Correspondence** regarding this article should be directed to Author name, email address.

**APPENDICES A, B, ... [Cambria bold 13pt, Small capitals, 24 pt above, 12pt space below, centered text]**